



مركز الاعتماد
وإضمان الجودة
ACCREDITATION & QUALITY ASSURANCE CENTER



The University of Jordan

Accreditation & Quality Assurance Center

Course Syllabus

Course Name:

Linguistic Concepts and Methods taught

1	Course title	Linguistic Concepts and Methods taught
2	Course number	0832311
3	Credit hours (theory, practical)	3 C H
	Contact hours (theory, practical)	-
4	Prerequisites/corequisites	-
5	Program title	Classroom Teacher
6	Program code	2
7	Awarding institution	Jordan University
8	Faculty	Educational Sciences
9	Department	Curriculum and Instruction
10	Level of course	3ed Year
11	Year of study and semester (s)	2016/2017 first s.
12	Final Qualification	B. S.
13	Other department (s) involved in teaching the course	-----
14	Language of Instruction	Arabic
15	Date of production/revision	

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

19. Course aims and outcomes:**A- Aims:**

- 1- Know The meaning of the concept and its various types.
- 2- Know the concept of linguistic style.
- 3- Know the concept of nominal sentence
- 4- Know the concept of actual verbal sentence
- 5- Know mufael definition and types of educational applications.
- 6- Know the concept of disciples, types and expressing.
- 7- Gain knowledge on how to teach language concepts.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

Basic Skills / knowledge & understanding.

- Know Concepts article:- The concept of style and linguistic structure and methods of development and fundamantels of the rules and the actual nominal and verbal sentences, and distinction students for feminine & masculine, and the double and the plural. Distinction of verbs and the distinct properties of each, and state indicate the appropriate teaching methods to teach language patterns and structures.
- Analytical and cognitive skills:-
Analyze the language concepts to identify its basic components.
Identify the skills needed to teach language concepts in an effective manger.
- The subject skills write a paragraph linguistic standards in accordance with the correct language.
The use of punctuation marks in the appropriate places in written texts writing linguistic error- free models.
The use of modern teaching methods in the teaching of language concepts.
- Transferable skills:
Regulation time for the completion of the conceptual task.
Communicate with others effectively.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
	1		1		1
	2- 3 - 4		2		2
	5 - 6 - 7		3		3
	8 -9		4		4
	10-11-12-13-14		5 - 6		5
	15 - 16		7		6

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Different methods, lecture, cooperation learning, problem solving, Groups

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- Attendance all the course lectures is a must.
- Participate effectively in all lectures.
- Midterm exam: 30%
- Assignment: 20%
- Final exam: 50%.
- Total: 100%

23. Course Policies:

A- Attendance policies: **Attend all lectures**

B- Absences from exams and handing in assignments on time: **on time**

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: **Forbidden**

E- Grading policy:

- 30% Mid
- 20% Tasks
- 50% Final

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File